

# Saratoga School Annual Action Plan (AAP): 2022-2023 School Year

GOALS (students will...) To achieve our three-year goals, THIS YEAR, students will... <i>Imagine a student sitting in your classroom; what will they do?</i>	STRATEGIES (teachers will...) To achieve our three-year goals, THIS YEAR, teachers will... <i>Imagine a teacher providing instruction in front of their class; what will they do?</i>
<p><b>Math</b> Our students will begin to gain confidence and proficiency in number sense by</p> <ul style="list-style-type: none"> <li>● Improve their computational fluency in add/sub/mult/div.</li> <li>● Begin to notice number relationships               <ul style="list-style-type: none"> <li>○ Fact families</li> <li>○ addition/subtraction</li> <li>○ multiplication/division</li> </ul> </li> </ul>	<p><b>Math</b> Our teachers will:</p> <ul style="list-style-type: none"> <li>● Implement Number Talks in math classes.               <ul style="list-style-type: none"> <li>○ Mental Math strategies</li> <li>○ Highlight and celebrate multiple strategies.</li> </ul> </li> <li>● Use MAP data to determine areas of growth/focus:</li> <li>● Intentionally target skill areas identified as growth areas using IXL Skills Plans.               <ul style="list-style-type: none"> <li>○ Introduce and reinforce IXL Skill Plans as a supplemental resource.</li> </ul> </li> </ul>
<p><b>Literacy</b> Our students will become more proficient and confident readers through developing:</p> <ul style="list-style-type: none"> <li>● Strong foundational skills.</li> <li>● Improved fluency</li> </ul> <p>Our 4th-8th grade students will start to learn strategies that help them read to learn through developing the skills to</p> <ul style="list-style-type: none"> <li>● Analyze and compare text</li> <li>● Improve vocabulary usage</li> </ul>	<p><b>Literacy</b> Our teachers will:</p> <ul style="list-style-type: none"> <li>● Begin to use some <a href="#">multisensory</a> [i.e., auditory, visual, tactile (touch), and kinesthetic (movement)] representations of letters and sounds to teach phonemic awareness.</li> <li>● Teach and provide graphic organizers to help take notes on reading.</li> <li>● Introduce and reinforce IXL Skill Plans as a supplemental tool for students at home.</li> <li>● Provide information and resources to families to help understand and teach foundational skills.</li> </ul>
<p><b>MTSS</b> Students will:</p> <ul style="list-style-type: none"> <li>● Start becoming familiar with school expectations and use common vocabulary to assess and regulate their feelings and behavior.</li> </ul> <p>Families will:</p> <ul style="list-style-type: none"> <li>● Be empowered to teach their children at home.</li> <li>● Partner with teachers to ensure students are prepared for the next step in their educational experience.</li> </ul>	<p><b>MTSS</b> Teachers will:</p> <ul style="list-style-type: none"> <li>● Develop common school expectations (hallway, classroom, outside, end-of-day procedures, lunch, etc.)</li> <li>● Teach and reinforce school expectations.</li> <li>● Continue to use monthly Character Strong themes: teach in onsite classes, introduce and reinforce in monthly newsletter for families.</li> </ul> <p>Teachers will:</p>

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|  | <ul style="list-style-type: none"><li>● Survey parents to identify the top 3 workshops they would like to see this year.<ul style="list-style-type: none"><li>○ Begin to offer parent classes/workshops and resources. (1x per quarter)</li></ul></li><li>● Begin to plan an introductory class for all new families (implement 23-24 SY).</li><li>● Increase in-person family meeting opportunities.</li><li>● Start to create a report folder for each family that includes the signed expectation document, pacing guides, sample weekly reporting form, and sample monthly progress.</li><li>● Improve existing pacing guides and create pacing guides for curriculum where pacing guides don't exist (in process).</li><li>● Make sure all families are provided with pacing guides for all of their curriculum (Begin to develop a readily-available list of useful resources and curriculum recommendations for staff to use for specific areas (example Read Naturally; AAR; IXL; Math-U-See).</li><li>● Develop a Student Support Team (SST) to help identify and support struggling students.</li></ul> |
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